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The Journal of Information, Education, Science and Technology (Jiest) publish by School of Science and Technology Education, Federal University of Technology, Minna, Nigeria released Volume 6, No. 3 (DECEMBER, 2020 Edition).

The Jiest is a multi-disciplinary Journal that contains research findings on diverse topics in Information, Education, Science and Technology. The Editorial Board receives articles throughout the year.

My unreserved appreciation goes to the Dean, School of Science and Technology Education of the above University for his tireless efforts in making sure that the demand of the Editorial Board are always met, I thank the University management for assisting in disseminating information regarding this Journal using the University website and Bulletin.

I thank the Editorial Board for their good work and for ensuring that articles are published Thrice in a year (January – April; May – August; and September - December). The efforts of the contributors to this volume are commendable. It is not easy to conduct a research and have it published. The Editorial consultants and Reviewers made their inputs towards improving the work of contributors and I really appreciate their efforts.

Our readers comments, advice, suggestions are welcome for further improvement on the quality of the Journal.

Dr. A. A. Hassan

Managing Editor.

INSTRUCTION TO CONTRIBUTORS

The Jiest is the journal of researches in Information, Education, Science and Technology of the School of Science and Technology Education, Federal University of Technology, Minna. The editorial board of the journal welcomes scholarly and original articles (Theoretical and Empirical) on current issues in the fields of information, education, science and technology that possess national and universal application. In addition, the Journal also publishes scholarly and original articles from allied disciplines that have educational significance and values.

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Manuscripts intended for submission to the Editorial Board of Jiest should be:

- i. typed/printed with double line spacing on A4-sized paper on consecutive numbered pages using MS word and Times New Roman font size 12. It should be written in block and not indented paragraph using English language.
- ii. not exceeding 15 pages (about 6000 - 7000 words) including references. Extra page (s) attracts charge.
- iii. accompanied by an abstract not exceeding 250 words typed in single-line spacing on separate sheet, coming immediately below the title page. In addition four to five key words based on the content of the paper should be supplied for indexing purpose.
- iv. have title page showing the title of the article, the author(s) name(s) in (uppercase) e-mail address and GSM number(s).
- v. carry the name(s) of the author(s) on the first page of the main body of the article.
- vi. arranged under appropriate sub-headings for empirical studies.
- vii. Italicize name of Journal & titles of books.

The following headings should serve as a bench guide: Introduction, Statement of the Problem, Purpose of the Study, Research Questions, Methodology/Materials or Methods, Results, Discussion, Conclusion and Recommendations.

Theoretical papers, however, should be arranged/structured under appropriate sub-headings to make the paper more meaningful and bring out its essence. Most importantly, articles with empirical orientation are more desirable.

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The results should be presented in figures with numbers where applicable, tables with appropriate table numbers and headings in sentence case and in conformity with current APA format. Figures should also be presented with appropriate number labels and headings as stated above. Research Questions or hypotheses should not be restated under this section.

References

References should follow 6th APA style format. All work cited should be listed in alphabetical order with author's surname first followed by initials as indicated.

Journal

Ezenwa, V. I. (2012). Effects of two modes of computer- assisted instructional package in solid geometry among senior secondary students in Minna. *Journal of Information, Education, Science and Technology*, 8(1), 50-95.

Books

Ibrahim, I. K. (2010). *Effects of two-constructivist-based teaching strategy on academic achievement and retention of students in biology in Niger State*. Ilorin: Atoto Press Limited.

Proceedings

Okwori, R. O. (2012). Technical teacher education in democratic Nigeria. In S. M. Yalams; B.Bukar; S. A . Adebayo & S. A Puyate (Eds). *Technical and vocational education: A challenge to the Nigerian educational reform agenda*. Proceedings of Nigerian Association of Teachers of Technology, Kaduna: Slimline Communication Limited. pp.498.

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Passages containing more than 40 words or more should be intended with one inch margin (25mm) to the left and right printed single-line spacing.

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