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## **FROM THE EDITORIAL DESKS**

The Journal of Information, Education, Science and Technology (JIEST) published by School of Science and Technology Education, Federal University of Technology, Minna, Nigeria released volume 4, No. 1 (June, 2017 Edition).

JIEST is a multi-disciplinary Journal that contains research findings on diverse topics in Information, Education, Science and Technology. The Editorial Board receives articles throughout the year.

My unreserved appreciation goes to the Dean, School of Science and Technology Education of the above University for her tireless efforts in making sure that the demand of the Editorial Board are always met, I thank the University management for assisting in disseminating information regarding this Journal using the University website and Bulletin.

I thank the Editorial Board for their good work and for ensuring that articles are published twice in a year (June and December). The efforts of the contributors to this volume are commendable. It is not easy to conduct a research and have it published. The Editorial consultants and Reviewers made their inputs towards improving the work of contributors and I really appreciate their efforts.

Our readers comments, advice, suggestions are welcome for further improvement on the quality of the Journal.

**Prof. Gambari A. Isiaka**  
Managing Editor.

## INSTRUCTION TO CONTRIBUTORS

JIEST is the journal of researches in information, Education, Science and Technology of the School of Technology Education, Federal University of Technology, Minna. The editorial board of the journal welcomes scholarly and original articles (Theoretical and Empirical) on current issues in the fields of information, education, science and technology that possess national and universal application. In addition, the Journal also publishes scholarly and original articles from allied disciplines that have education significance and values.

### **Guidelines for the Preparation of Manuscripts.**

Manuscripts intended for submission to the Editorial Board of JIEST should be:

- typed/printed with double line spacing on A4-sized paper on consecutive numbered pages using MS word and Times New Roman font size 12. It should be written in block and not indented using English language.
- not exceeding 15 pages( about 6000 – 7000 words) including references. Extra page (s) attracts charge.
- accompanied by an abstract not exceeding 250 words typed in single-line spacing on separate sheet, coming immediately below the title page. In addition four to five key words based on the content of the paper should be supplied for indexing purpose.
- have title page showing the title of the article, the author(s) name(s) in (upper case) e-mail address and GSM number(s).
- carry the name(s) of the author(s) on the first page of the main body of the article.
- arranged under appropriate sub-headings for empirical studies.
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**The following headings should serve as a bench guide:** Introduction, statement of the problem, Purpose of the Study, Research Questions, Methodology/Materials or Methods, Results, Discussion, Conclusion and Recommendations.

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The results should be presented in figures with numbers where applicable, tables with appropriate table numbers and headings in sentence case and in conformity with current APA format. Figures should also be presented with appropriate number labels and headings as stated above. Research Questions or hypotheses should not be restated under this section.

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Ezenwa, V.I. (2012). Effects of two modes of computer- assisted instructional package in solid geometry among senior secondary students in Minna. *Journal of Information, Education, Science and Technology*, 8(1), 50-95.

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Ibrahim, I.K. (2010). *Effects of two-constructivist-based teaching strategy on academic achievement and retention of students in biology in Niger State*. Ilorin: Atoto Press Limited.

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Okwori, R. O. (2012). Technical teacher education in democratic Nigeria. In S. M. Yalams; B.Bukar; S. A . Adebayo & S. A Puyate (Eds). *Technical and vocational education: A challenge to the Nigerian educational reform agenda*. Proceedings of Nigerian Association of Teachers of Technology (pp.498), Kaduna: Slimline Communication Limited.

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### **In-text citations & References**

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## TABLE OF CONTENTS

1. Groundwater Potential Evaluation using Simple Regression Analysis at Gidan Kwano Campus Phase II, Minna, North central Nigeria. **Jonah, S.A., Majekodunmi, S.E., Nmadu, E.N., Suleiman, A.O., Muhammad, J.D., & Adamu, I.B.** **1**
2. Sustainable Development of The Nigerian Economy through Social Entrepreneurship Skill Acquisition by Business Education Graduates. **Magnus, P. Udo & Faruk, A. Suleiman** **13**
3. Head or Tail: Do Parents' Socio-Economic Status Influence the Performance of Entry Level Senior Secondary Students in Economics. **Oyetero, Oyebode Stephen Oyetero, Oyebanke Veronica & Adegboye Abidenu Cornelius** **21**
4. Impact of Digital Graphics on Secondary School Biology Students' Retention on the Concept of Pollution in Agaie Metropolis of Niger State. **Koroka, M. U. S. Yakubu, S. E., Osebor, E., Aliyu, N. M., Duru, P. T. & Yusuf J. Amina** **33**
5. ICT Access and Integration Into the English Language Classroom. **Chike-Okoli, Chibuogwu Felicia & Ahmed, Muhammed Sadik** **40**
6. Entrepreneurship Education as a Mechanism for Employment through Technical Vocational Education & Training (TVET). **Umar, B. Kudu, Musa, Abdulrahman Ewugi, & Salawu, Chata James** **47**
7. Statistical Modeling of Unemployment Duration in Ilorin, Nigeria. **Bushirat T. Bolarinwa** **53**
8. Relationship Between Provision of Information Resources and Use of Departmental Libraries In Universities in Nigeria. **Abdulganiy, Okanla Ahmed** **60**
9. Availability, Currency and Extent of Information Resources Utilization by Students in Tertiary Institution Libraries in Maiduguri Metropolis, Borno State. **Ibrahim Vandi & Fatima L. Ibrahim** **69**
10. Adoption and Use of ICT Tools For Effective Service Delivery in Federal University of Technology, Minna, Library. **Chuks-Ibe, Prisca Oluchi** **80**
11. Characteristics of Annual Rainfall Over Guinea Savanna Zone, Nigeria. **Audu, E.B. Abubakar, A.S; Ojoye, S; Muhammed, M. & Mohammed, S.Y.** **87**
12. Trend in Heavy Rainfall Over the Guinea Savanna Zone, Nigeria. **Audu, E.B., Abubakar, A. S., Ojoye, S.' Muhammed, M. & Abenu, A.** **95**
13. Relationship Between Counsellors' Emotional Intelligence, Study Habits and School Attendance of Students in Federal Unity Colleges in North-Central Nigeria. **Hanior, Ezekiel Aondoaseer, Obida Joseph Audu & Igbo, Happiness Ihuoma** **103**

14. Assessment of ICT Facilities for Digital Preservation in Kashim Ibrahim Library, Ahmadu Bello University, Zaria. **Sani Murtala Ridwan, Danbaba Shuaibu & Abdulkadir Mustapha Gana** **111**
15. Investigation of Low-Resistivity Regimes of the South-Central Portion of Gidan Kwano (Phase II), Federal University of Technology, Minna, Nigeria. **Jonah, S. A. & Saidu, S.** **119**
16. Effect of Computer Simulation on Achievement And Interest of Students in Algebra at Junior Secondary School, Minna Metropolis. **Babatunde, Abdullateef E; Abdurahim, M; Muhammadu A.S, & Zakariyya, Aliyu A.** **128**
17. Effects of Computer Video Instructional Package on Achievement and Retention of Senior Secondary School Biology Students In Minna Metropolis, Niger State. **Ibrahim, Ismail Kuta, Tukura, Saidu Charlse, Joseph, Oluwatoyin Sarah; Rufai, Kazeem Olayiwola; Mohammed, Nana Amina; Ali, Fati, & Nmadu, John.** **139**
18. Biology Teachers' Awareness and Utilization of Selected Teaching Methods in Chanchaga Local Government Area Minna, Niger State. **Ibrahim, Ismail Kuta Tukura, C. S., Rufai, Kazeem Olayiwola; James, Stephen; Mohammed, Nana Amina; Nmadu, John, & Ali, Fati.** **148**
19. Impact of Infographics on the Academic Performance of Junior Secondary School Social Studies Students In Giwa Educational Division, Kaduna State, Nigeria. **Gambari, A. I., ; Zubairu, S. A., Daramola, F. O., Abubakar, H. A. , & Tukura, C. S.** **156**
20. Relationship Between Teachersself-efficacy Application Package and Classroom Practice among Senior Secondary Schools In Zaria Metropolis, Kaduna State Nigeria. **Beatrice Ovwah Patrick, Gambari, Amosa Isiaka, Soretire Kabiru Adisa** **168**
21. Podcast Augmented Instruction, Learning Styles and Pre-service Physics Teachers' Cognitive Learning Outcomes in Colleges of Education in North-Central, Nigeria. **Balogun Sherifat Adepeju; Gambari, Amosa Isiaka ; Falode, Oluwole Caleb & Salako; Kazeem Olayinka** **183**