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FROM THE EDITORIAL DESKS

The Journal of Information, Education, Science and Technology (Jiest) publish by School of Science and Technology Education, Federal University of Technology, Minna, Nigeria released volume 4, No. 1 (June, 2017 Edition).

Jiest is a multi-disciplinary Journal that contains research findings on diverse topics in Information, Education, Science and Technology. The Editorial Board receives articles throughout the year.

My unreserved appreciation goes to the Dean, School of Science and Technology Education of the above University for her tireless efforts in making sure that the demand of the Editorial Board are always met, I thank the University management for assisting in disseminating information regarding this Journal using the University website and Bulletin.

I thank the Editorial Board for their good work and for ensuring that articles are published twice in a year (June and December). The efforts of the contributors to this volume are commendable. It is not easy to conduct a research and have it published. The Editorial consultants and Reviewers made their inputs towards improving the work of contributors and I really appreciate their efforts.

Our readers comments, advice, suggestions are welcome for further improvement on the quality of the Journal.

Dr. Yaki A. A.
Managing Editor.

INSTRUCTION TO CONTRIBUTORS

Jiest is the journal of researches in information, Education, Science and Technology of the School of Technology Education, Federal University of Technology, Minna. The editorial board of the journal welcomes scholarly and original articles (Theoretical and Empirical) on current issues in the fields of information, education, science and technology that possess national and universal application. In addition, the Journal also publishes scholarly and original articles from allied disciplines that have education significance and values.

Guidelines for the Preparation of Manuscripts.

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Books

Ibrahim, I.K. (2010). *Effects of two-constructivist-based teaching strategy on academic achievement and retention of students in biology in Niger State*. Ilorin: Atoto Press Limited.

Proceedings

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Journal of Information, Education, Science and Technology,

School of Science and Technology Education, Federal University of Technology,
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Dr. Yaki A. A.

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State, Nigeria.

E-mail: jiest@futminna.edu.ng, www.futminna.edu.ng

GSM: 08140420994 & 08153051946

CONTRIBUTORS TO ISSUES

- 1. Bashir A. U., Saifullahi M., Garba S., and Yaki A. A.**
^{1, 2 & 4}Department of Science Education, Federal University of Technology, Minna
³Department of Science Education, Bayero University, Kano
Email: bashir.au@futminna.edu.ng
Phone Number: +2348065542625
- 2. ¹ABUBAKAR, Aisha Panti, ² IDRIS, Umar Sarkin Bauchi and ³ TAFIDA Amina Goggo**
^{1, 2 & 3}Department of Science Education, School of Science and Technology Education, Federal university of technology Minna, Niger State.
Corresponding Author: aishaabubakarpanti@gmail.com +2348032887853
- 3. ARDO, D. Y.,¹ KOROKA, M. U. S. (PhD),² and PROF. CHADO, A. M.³**
^{1, 2 & 3.} Department of Science Education, School of Science and Technology Education, Federal University of Technology, Minna
Corresponding Author: ardo.david9@gmail.com
- 4. ¹Baba, F. J., ²Babagana, M., ³Ndatsu, A., & ⁴Shuaeeb, A. I.**
^{1, 2, 3 & 4}Department of Science Education, Federal University of Technology Minna, Niger State, Nigeria.
Corresponding Author: jummaibaba48@gmail.com +2348062794429
- 5. Robert O. Okwori¹, Stephen S. Ochigbo² and Opeyemi D. Alawode,³**
^{1&3,} Departments of Industrial and Technology Education (Building/ Woodwork Technology education)
²Department of Chemistry Federal University of Technology, Minna, Niger State.
Corresponding Author: +2348060966524 robertokwori@futminna.edu.ng
- 6. ONJEFU, Sunday; Chado, A. M. & Ndatsu, A.**
Department of Science Education School of Science and Technology Education, Federal University of Technology, Minna
- 7. ¹ABDULLAHI A., ²IDRIS U.S.B. & KOROKA M.U.S**
Department of Science Education,
Federal University of Technology Minna, Niger State, Nigeria.
Corresponding Author : +2347037172511 abduladamu2230@gmail.com
- 8. ¹Abubakar USMAN, ¹Ramatu ADAMU, ¹Rasheed A. ADEYEMI, ²Abdullahi Abubakar WUCHIN**
¹Department of Statistics Federal University of Technology, Minna, Nigeria
²Department of Mathematics, Faculty of Science, Air force Institute of Technology, Kaduna, Nigeria
Corresponding Author: - abu.usman@futminna.edu.ng
- 9. ¹Abubakar USMAN, ¹Salamatu ALHASSAM, ¹Yisa YAKUBU & ²Abdullahi Abubakar WUCHIN**
¹Department of Statistics Federal University of Technology, Minna, Nigeria
²Department of Mathematics, Faculty of Science, Air force Institute of Technology, Kaduna, Nigeria
Corresponding Author: - abu.usman@futminna.edu.ng

- 10. Rose Kangyang Dalyop Jah, Ph.D., Emily Chinelo Ezenwobi, Ph.D., and Bappah I. Jibrin**
School of Secondary Education (Business), Federal College of Education (Technical), Gombe
Email: rosekdjah@gmail.com, emilychinelokafor@gmail.com
- 11. Alawode O. D., Adebajo M. O., Abutu F., Musa S., Stephen F. and Bako, D. B.**
Departments of Industrial and Technology Education,
Federal University of Technology, Minna.
Corresponding Author: +2347065798585, dolapoalawode@futminna.edu.ng
- 12. Yaki. Akawo Angwal**
Departments of Science Education,
Federal University of Technology, Minna.
Corresponding Author: yaki.aa@futminna.edu.ng
- 13. Adama Solomon Bake, Oyedeji, Sekinat Opeyemi, AUTAYohanna Iliya and IBRAHIM Saratu Usman**
Department of Animal Biology School of Life Sciences, Federal University of Technology, Minna
Department of Water Resources Aquaculture Fisheries Technology Federal University of Technology,
Minna Email: adama.bake@gmail.com
- 14. Usman Isah Ndashiru Al- Usman PhD. FNASCP.**
General Studies Unit
Department of Science Education
Federal University of Technology, Minna
- 15. Abegunde F.D., Ameen K.S., Ridwan E.M. and Abubakar M.N.**
Department of Science Education,
Faculty of Education, University of Ilorin, Ilorin, Kwara State, Nigeria
Email: femidavid433@gmail.com
Phone: 08065465533, 08061243134
- 16. Joseph Adebayo Ojeniyi, Martins Uchenna, Moses Dogonyaro Noel, Suleiman Ahmad, Grace Amina Onyeabor and Fatima Binta Adamu**
Department of Cyber Security Science, Federal University of Technology, Minna, Nigeria
Department of Data Science, Federal University of Technology, Minna, Nigeria
Email: ojeniyija@futminna.edu.ng
- 17. BANKOLE Samson Adeleke, OJENIYI Joseph Adebayo, ISAH Abdulkadir Onivehu, NOEL Moses Dogonyaro, AHMAD Suleiman, UDUIMOH Andrew A., ADEWALE Olayinka Idowu.**
Federal University of Technology, Minna; National Open University of Nigeria.
Emails: bankole.adeleke@st.futminna.edu.ng,

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